EIA-Funded Program Name:

* Current Fiscal Year EIA Allocation to this EIA-Program:

* Name of Person Completing Survey and to whom EOC members may request additional information:

* Telephone number:

* E-mail:

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

NA

Code of Laws:(MAX. 100 characters)

NA

Proviso Number:(MAX: 100 characters)

1A.52.

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?
Regulations:

NA

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

To produce a model of voluntary quality standards for out-of-school time programs, develop a directory of technical assistance and identify gaps of service.

  GOAL III: Support statewide systems to ensure programs are of high quality

South Carolina is a rural state with a limited number of after school programs, facilities, and qualified staff. As a small, rural state, with high levels of poverty, especially childhood poverty, low academic achievement, and other health and social challenges, South Carolina?s need for quality after school services is particularly great.

Existing technical assistance resources and opportunities are disconnected and uneven, and in some cases duplicated. Many programs aren?t sure of the opportunities available, and it is unclear if the opportunities provided are matched appropriately to program needs. Since quality standards are not governed by one common system, quality assurance is difficult to track.

Before the existence of a statewide network, many after school programs were unidentified because South Carolina lacked an infrastructure to track their existence. Therefore, the first step to determining quality of programs in South Carolina was to conduct a study to identify providers, assess needs and their understanding of quality.

As a result of the needs assessment conducted by the SCAA in 2003/2004, after school providers identified technical assistance as a need that is currently not being met in South Carolina? particularly for programs that are not grantees of a larger government or private funding source. The needs assessment helped to build the framework of establishing the following strategies to address technical

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

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Technical College Course
During the 2005-06 academic year, with funding from Department of Social Services, Trident
Technical College developed a 3-hour academic course entitled: ?Best Practices in School-Age
and Youth Care Skills? (SAC 101). The goal of the course is to increase the expertise of
caregivers throughout the State of South Carolina who work with school-age children and youth
from five/six to eighteen years of age). ?Train the Trainer? workshops were offered to provide
training to potential faculty who will teach the credentialed course locally and statewide.
SCAA staff received training to teach the course. In partnership with Trident Technical College
and the technical college system, SCAA will collaborate to increase awareness, serve as
faculty, and assist in the recruitment of providers with a strong interest in the course.

United Way of Greenville County (UWGC)
The SC Afterschool Alliance was approached earlier this year by the Senior Director of United
Way of Greenville County/ Helping Youth Succeed Impact Council with the intent of working with
them to address quality and availability of after school programs in Greenville County. The
specific recommendations deal with the systemic issues faced by the committee that reviews and
makes recommendations on United Way funding to after school providers.

The committee was charged to [1] research after school programs and best practices to determine
successful models for future investment; and [2] assess the geographic mix of after school
programs in the County to determine gaps and/or overlap and duplication of services.

The SC Afterschool Alliance would assist the Helping Youth Succeed Impact Council by conducting
external assessments of each of the after school programs receiving funding and then conduct a
comparison analysis of the self and external assessments to determine level of quality and
need. In addition, the SCAA would assist each program in the development of an action plan
addressing indicators falling below standard. Total number of sites served = 7. County served:
Greenville.

Women in Philanthropy/United Way of the Midlands (WIP/UWM)
Women in Philanthropy is an organization dedicated to revolutionizing the way women give by
transforming charitable contributions into philanthropic investments in the community. Women in
Philanthropy in partnership with United Way of the Midlands provided funding for the expansion
of existing programs that provide out of school programming for high-risk youth, ages 12-15, in
the midlands area.

One of the sites received funding for a consultant to make recommendations for enhancements to
their administrative and assessment systems. It was the hope of WIP/UWM that feedback from an
external consultant would position the program to be more competitive for grants. The SCAA was
approached to serve as the external consultant. The site participates in a self and external
assessment and will actively participate in the development of an Action Plan to identify,
examine, and prioritize their areas of need. Equipped with a plan of action and technical
assistance observations and findings, the site would be aware of characteristics of quality
programs, provided access to resources, materials, and links to helping them continue toward
quality improvements.  Total number of site(s) served = 1. County served: Richland.

Department of Juvenile Justice/Teen After School Programs (DJJ/TASC)
The Department of Juvenile Justice and the Legislative Black Caucus allied in 2004 to provide
initial funding for TASC. Teen After-School Centers are daily after-school programs that are
based in local churches, community centers and other public buildings; and staffed by local
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volunteers in communities across the state. These centers are geared toward juveniles in need of additional structure and assistance beyond the normal probation or parole supervision that DJJ provides. TASC programs are designed to reduce the likeli

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

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Training Offered to Local After School Providers

2006 South Carolina Statewide After School Conference ? Advancing Knowledge, Transforming
Lives ?  ? March 26-28, 2006 ? Columbia, SC ? Approximately, 350-400 after school providers
representing 90% of the counties attended the statewide event

2006 South Carolina Statewide After School Conference ?Creating Quality After School Programs
Workshop? ? Total Number of Participants = 50. Total number of site(s) served = 50. Total
number of counties served =22 (Specifically: Aiken, Spartanburg, Greenville, Chester, Hampton,
Greenwood, Georgetown, Kershaw, Williamsburg, Anderson, McCormick, York, Orangeburg, Beaufort,
Marion, Calhoun, Florence, Oconee, Richland, Darlington, Charleston, and Lexington)

Benedict College Service Learning ? REAL Connections Afterschool Training Workshop ?Creating
Quality After School Programs? ? July 22, 2006 ? Columbia, SC ? Total Number of Participants =
38. Total number of site(s) served = 15. Total number of counties served =4 (Specifically:
Richland, Darlington, Charleston, and Lexington)

Richland School District One ? ?Managing Effective After School Programs? ? July 28, 2006 ?
Columbia, SC
Total number of site(s) served =9 . Organizations (Specifically: Boys & Girls Clubs of the
Midlands, City of Columbia Parks and Recreations, Satchel Ford Elementary, Forest Heights
Elementary, Lewis Greenview Elementary, EdVenture Children?s Museum, Community Child Care
Associates, Young Women?s Christian Association and Richland County Parks and Recreations )

Lexington One School District ? ?After School Programming: Professionalism & Program
Management? ? August 12, 2006 ? Irmo, SC Total number of staff member(s) served = 10 . Total
number of counties served =2 (Specifically: Richland and Lexington)

Education Oversight Committee/PAIRS Affiliates
? ?Getting Started: Setting Up and Managing an Effective Program? ? October 14, 2006 ?
Greenville, SC

 Total number of site(s) served =7. Total number of counties served = 5 (Specifically:
Spartanburg, Newberry, Horry, Greenville, and Kershaw)

Staff Professional Development

Trident Technical College ? School-Age Care 101: Best Practices in Youth Development ?
Columbia, SC ? SCAA Staff was trained to teach the course at any technical college in South
Carolina.

National Institute on Out of School Time (NIOST) ?  ?Building A Professional Development
System? ? July 19-20, 2006 ? Boston, MA

North Carolina School Age Care Coalition (NCSACC) ?  ?Extreme Makeover: Transforming
AfterSchool for the Future? ? November 4-5, 2005 ? Winston-Salem, NC

North Carolina Center for Afterschool Programs (NCCAP) ? ?Synergy 2006 Windows of
Opportunity? ? September 20-22, 2006 ? Greensboro, NC

National After School Association ? National Endorser Training ? Charleston, SC ? Zelda Q.
Waymer was certified as a National Endorser
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Sharing and dissemination of information

2006 National Network of Statewide Afterschool Networks Meeting ? Atlanta, Georgia ? January 30th - February 2nd
The SCAA served as a discussant in the following workshops:
?   An Introduction to Sustainability Planning for Networks
?   Networking for political Change
?   Technical Assistance and the Statewide Afterschool Networks: Varied Approaches
?   Quality 101

Lights On Afterschool-October 12th: In collaboration with Junior Achievement of Central SC and Richland School District One, the SCAA sponsored a reception at EdVenture Children?s Museum on October 12th from 6-8pm. Blue Cross Blue Shield of SC, City Year Columbia, First Citizens Bank, Knight Foundation, The Duke Endowment, Richland School District One, Congressmen Clyburn, Spratt and Wilson were named 2006 Champions of After School. In addition, local, state and national candidates running for elected offices were invited to meet and greet parents, after school practitioners and supporters and dialogue about issues related to after school. Approximately, 200-250 were i

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

The SCAA has and continues to provide technical assistance to DJJ/TASC. Specifically, attending monthly organizational meetings; visiting individual sites and providing: observation and feedback to aid in improving quality and overall program facilitation, administrative support, funding guidance, etc. In addition, resources regarding grants, funding opportunities, trainings and seminars are passed on regularly.

Total # of site(s) served = 14. Total # of counties served = 10 (Specifically: Richland, Greenville, Dillon, Lee, Florence, Aiken, Orangeburg, Beaufort, Georgetown and Williamsburg)

The goal of this initiative was to expand our capacity to enhance and expand quality and build a network of local coalitions in rural underserved areas for after school providers and expand the local networks. The SCAA provided technical assistance covering: assessment, training, program administration, management, design and evaluation, action plan development/use and community development. Each of the sites received technical assistance follow-up in the progress of their Action Plan, consultation on program implementation, training opportunities, and up to $1,000 to enhance specific aspects of program their program identified as having deficiencies.

In addition, each site actively participated in helping to expand our network by identifying providers in their area who could benefit from mentoring. This expansion effort has provided the five sites opportunities to share resources with other providers in their area and also position themselves as a resource in their community.

Total # of site(s) served = 5. Total # of counties served = 5 (Specifically: Aiken, Jasper, Georgetown, Chesterfield and Horry)

Program Evaluations
What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

   Yes   No

If an evaluation was conducted, what were the results and primary recommendations of the evaluation? (MAX: 2000 characters)

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TECHNICAL ASSISTANCE SURVEY FINDINGS

Responses to TA Survey distributed to Program Quality Committee Members in June 2007.

1.     Defining Technical Assistance

The following represents a combined definition of all survey respondents.

    ?Technical Assistance can be defined as a multi-tiered (level) process that offers a range
of assistance to school-age care providers with the aim of providing: support and guidance,
assessments, modeling, mentoring and resources. The result of such provision enables a
demonstrated efficiency in program operations and overall strengthening of quality care.?

2. What Services Are Provided?


TA Provider?s
Assessment
Monitoring
Direct/Hands On
Other
SC Child Care Resource & Referral Network      Yes      -       Yes      -
SCANA Homework Centers  Yes     Yes     Yes     Teacher workshop
Parents And Adults Inspiring Reading Success (PAIRS)    No      Yes     No      Resources
SC Alliance of Boys & Girls Clubs      No      No      As requested      -
SC School-Age Care Education Initiative (Trident Technical College)     Yes     Yes     Yes
-

SC Afterschool Alliance
Yes
Yes
Yes     Conference, workshops, in-services
SC Department  of Education     No      Yes     Yes      -

3. Who delivers these services?

? Lexington County First Steps Consultant                      ? Staff of: USC Library School,
Journalism & SC State Public Library
? SC Department of Education                      ? Clemson University Institute
for Economic & Community Development
? SC Afterschool Alliance (workshop and printed materials)         ? SC Conference of the
United Methodist Church
? Other After-school providers                      ? J. Marion Simms Foundation
? SCE&G Homework Centers Directors                      ? United Way of the Midlands
Staff
? Various Individuals                      ? Newspaper in Education
Coordinator, Greenville News
? Should be a collaborative effort                      ? 21st CCLC Staff
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? CPO?s at B&G Clubs as well as their staff   ? System Wide Solutions, State Evaluators

? Child Care Resource & Referral of the Upstate @ Greenville United Way
? Child Care Resources & Referral of the Midlands @ Interfaith Community Services of SC, Inc.
? Child Care Resource & Referral of the Lowcountry @ Trident County United Way

4. Are there specific requirements (Education, Experience, and Certification) for those providing TA?

TA Provider?s
Education
Experience
Certifications

SC Child Care Resource & Referral Network
Bachelors or Higher   Depending on type of TA, usually 2-5 yrs   If required by the TA service
SCANA Homework Centers Yes   Yes   Yes
Parents And Adults Inspiring Reading Success (PAIRS)   NA - Varies   NA - Varies   NA - Varies

SC Alliance of Boys & Girls Clubs   Yes
Most CPO?s have a Bachelors Degree   Yes
Most CPO?s only allow TA by experienced staff
No

SC School-Age Care Education Initiative (Trident)
Yes
At least a Bachelors, but preferably a Masters
Yes
3-5 years working w/or teaching children & youth
Yes
Any professional certifications that apply to working w/ children & youth or training adults

SC Department of Education 21st CCLC   Yes
As required by SCDOE   Yes
As required by SCDOE
No

5. Who are the recipients of TA?

? Child Care Providers   ? Teachers (2)
? Administrators/Directors (4)   ? PAIRS Affiliates
? Program Staff   ? Church/Religious Programs/Providers (2)
? After School Providers (4)   ? Interested Individuals
? Potential Providers   ? School District Staff
? Governmental & Non-governmental Agencies   ? 21st CCLC Grantees
? Anyone who provides the service to the youth should receive TA.
   There should be specific assistance from providers, staff and teachers
   that is geared to meet the needs of the program.

6. TA Tools.

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Tool
Used for?
Used by?       Training Required?
Length of time tool used.
ITERS          TA Providers    Yes     Varies best on the specialist
ECCERS         TA Providers    Yes     Varies best on the specialist
FCCERS         TA Providers    Yes     Varies
SACERS         TA Providers    Yes     -
HW Center Observation & Site Visit      Monitoring      Provider      Yes    10 year
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Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

    The same as appropriated in the current fiscal year's appropriation

    An increase over the current fiscal year's appropriation

    A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

NA

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes   No